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report, "Being Fluent with Information
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Computers, communications, digital information, software—the constituents of the information age—are everywhere. Being computer literate, that is technically competent in two or three of today's software applications, is not enough anymore. Individuals who want to realize the potential value of information

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Technology (IT) in their everyday lives need to be computer fluent—able to use IT effectively today and to adapt to changes tomorrow. Being Fluent with Information Technology sets the standard for what everyone should know about IT in order to use it effectively now and in the future. It explores three kinds of

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Teaching Information Fluency describes the skills and dispositions of information fluency adept searchers. Readers will receive in-depth information on what it takes to locate, evaluate, and ethically use

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invent may suffice for simple searches, but for more complex tasks, such as those required by academic and professional work, the average person's performance is adequate only about 50% of the time. The book is laid out in five parts: an introduction to the problem and how search engine improvements are not

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sufficient to be of real help, speculative searching, investigative searching, ethical use and applications of information fluency. The intent of the book is to provide readers ways to improve their performance as consumers of digital information and to help teachers devise useful ways to integrate information

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fluency instruction into their teaching, since deliberate instruction is needed to develop fluency. Since it is unlikely that dedicated class time will be available for such instruction, the approach taken embeds information fluency activities into classroom instruction in language arts, history and science. Numerous model

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Lessons and resources are woven into the fabric of the text, including think-alouds, individual and group search challenges, discussions, assessments and curation, all targeted to Common Core State Standards as well as information fluency competencies.

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If you are curious about the basics of artificial intelligence, blockchain technology, and quantum computing as key enablers for digital transformation and innovation, Digital Fluency is your handy guide. The real-world applications of these cutting-edge technologies are expanding rapidly, and your daily life will continue to

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A fresh look at technology planning for schools This book is designed to help educational leaders, decision makers, and

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Teachers wade through the complexities of aligning technology planning with learning goals. Organized around a problem-solving model based on solution fluency, the authors outline how to:

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- Meet curricular requirements
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staff development Provide measurable accountability for technology expenditures Included are sidebars with advice and comments from educators who have successfully integrated technology initiatives with learning goals. Their experiences help light the path through the journey toward "getting it right" for 21st

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"The book explores the new demands of labor markets in the digital economy, how educational institutions can respond to these new opportunities and threats, the development of new teaching and learning methods, and finally the development of digital skills and competences"--

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